



Texas Wesleyan UNIVERSITY

EDU 6356: Applied Linguistics

Journal Guidelines and Rubric

Overview:

Approach these activities as (a) an opportunity to reflect upon and apply what you learn in each module (b) an opportunity to reflect and share your knowledge and expertise based on your professional experience(s) and professional goals, and (c) an opportunity for the instructor to engage with you individually as you reflect on the content of this course. The journal entries in this course are graded separately and will be private between you and your instructor for this course.

Prompt:

Module 2: Contrastive Analysis and Error Analysis

This journal will help you prepare for the short paper on Contrastive Analysis and Error Analysis in Module 5. Review the Module 2 PowerPoint with explanations of these two analyses: Contrastive Analysis and Error Analysis. Next, review the Grammar Transfer article that explains language transfers.

Contrastive Analysis:

Which first language will you select to compare to English? Why are you selecting that language? How will you use the information provided regarding language comparisons? How is the language you select transfer positively and interfere with English Language acquisition?

Error Analysis:

Where will you collect your data? How will you classify the errors? How will you decide on acceptability?

Module 3: Reflection on Phonology and Morphology

Reflect on how you learned to read. What role did phonology (phonics and phonemic awareness) play? What role did morphology play?



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How have you or would you teach reading to students learning a second language? What teaching methods would you use? Why?

How would you approach the teaching of vocabulary for students learning a second language based on the studies of teaching vocabulary in Chapter 8? How would you apply the results of the studies into your own teaching?

Rubric

Guidelines for Submission: Your journal entry must be submitted as a 1 page Microsoft Word document with double spacing, 12-point Times New Roman font and one-inch margins. Sources are not required, however remember to cite work that is not original.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Requirements of Prompt	Journal entry addresses elements of the prompt correctly with rich detail and supporting examples.	Journal entry addresses elements of the prompt correctly with some details and examples.	Journal entry addresses elements of the prompt correctly but provides insufficient details and few examples.	Journal entry does not address elements of the prompt.	30
Critical Thinking and Reflection	Journal entry exhibits keen depth of thought and ardent reflection with significant	Journal entry exhibits critical thinking skills and sincere reflection with some details and examples.	Journal entry falls short of exhibiting critical thinking skills and/or reflection; contains too few details and/or examples.	Journal entry exhibits no critical thinking or reflection.	30



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	details and supporting examples.				
Application and Integration	Journal entry is perceptively applied to student's experience and integrated through richly detailed examples.	Journal entry is applied to student's experience and integrated through examples.	Journal entry is not sufficiently applied and integrated in student's experience.	Journal entry is not applied or integrated.	30
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy to read format.	Submission has no major errors related to citations, grammar, spelling, syntax, or organization.	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impacts readability and articulation of main ideas.	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas.	10
Comments:					Total 100 %